

History of Fremont Open Plan

Modesto City School's Open Plan Program started in the Fall of 1976 with four teachers and 99 students at Fremont School. This alternative program was established as a school within a school for any family within the District who wanted their child(ren) to attend. The program was and is maintained under the same funding resources, academic standards, conduct code, and legal criteria as other schools in the District.



Today, Fremont Open Plan maintains approximately 200 enrolled students and nine teachers. Fremont Open Plan and Fremont neighborhood school join in many student activities such as chorus, orchestra, band, traffic patrol, resource, speech, outdoor education, and student council. As with any school, we strive to live and grow through our accomplishments and disappointments as a team of committed staff, parents, and students.

Priority enrollment is given to students in the Modesto City Schools District, but enrollment is also open to students outside MCS District. When classrooms are filled to capacity, a waiting list is maintained for potential students. Please contact the office for details regarding the requirements for enrollment.

Friends for life!

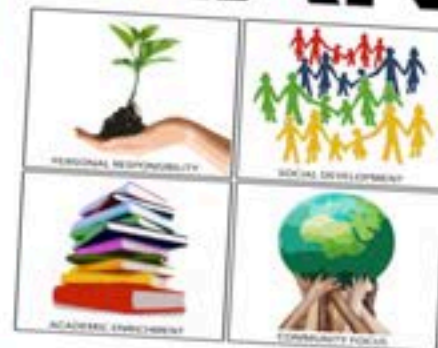


Contact Fremont Open Plan

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Modesto City Schools

FREMONT OPEN PLAN



Fremont Open Plan:
An Alternative Approach To Education

Special Features

- Parent Participation
- Project-Based Learning & Field Trips
- Whole-Child Development
- Responsive Classroom
- Literature Based
- Cross-Aging
- Non-Graded
- Cooperative Groups
- K-6th

Fremont Open Plan (FOP) Mission Statement

At Open Plan we are committed to Open Education. This alternative approach to education emphasizes active parent involvement and acceptance that no two children are alike. We pledge to:

- Promote student responsibility for self, community, and the world around us.
- Provide opportunities that develop academic skills, interests, and talents, according to each student's strengths and needs.
- Keep Open Plan an exciting place for children that supports who they are and encourages who they are becoming.



Parent Advisory Group

Fremont Open Plan maintains a strong, interested parent community who have organized themselves into the Parent Advisory Group (PAG). PAG is primarily responsible for the school's support system. The many programs, volunteers, materials, field trips, and a host of other educational opportunities are directly and indirectly supported by PAG through its many active committees. PAG meets once a month at Fremont school. All FOP parents are encouraged to attend.

Philosophy of Fremont Open Plan

Fremont Open Plan is a public alternative program. "Open Education" is an alternative approach to education with more emphasis on student responsibility for self, active parent involvement, and acceptance that no two children are alike.

Active parent involvement is emphasized. Parents, volunteers, and resource people participate in the school's programs. Parents become partners with teaching staff to provide the best possible educational opportunities.

Educators have a chance to identify placement needs and progress in the area of basic skills and to match child, methodology, and materials on an individualized basis. Children progress at their own rate of learning.

There is a climate of caring with accent on nurturing relationships and mutuality of support between student and staff, student and student, parent and student, and parent and staff.

There is flexible grouping of students ranging from one student to many. Again, the objective is to meet many student needs in a variety of ways.

Children will have chances to develop social skills that reflect responsibility for their own actions in the world and an awareness that they belong to a wider community.

Students are involved in selecting their own individualized areas of learning. They have a responsibility for their own school progress.

An outdoor enrichment program for all children provides contact and experience with resource people and places. Hobbies, vocations, opportunities, and interests are shared by many in order to give students contact and a vision of the world beyond the classroom walls.

As part of the public school system, the program is guided by District Policies, procedures, and goals. Students are expected to meet all Modesto City School District's standards in basic skill areas before progressing to the next level. Even though we are guided by MCS policies, procedures, goals, and its testing program, we have many aspects that are unique.



**Interested families
must complete an Interest
Form in the office during
January and sign up
for a tour.**