

# Parent Commitment Form Name \_\_\_\_\_



Please complete these **two** forms, and return them on the first day of school, August 25, or bring them with you at the August 14-15 work days.

If you need more room, please use the back.

For my promise of an hour a week, you can count on me to help in the following ways:

\_\_\_\_\_ **In the classroom (MOST important!):** *(At this point, we're not sure of the time schedule for the year. This is based on last year's schedule.)*

**Week DAY:** \_\_\_\_\_ **Time:** \_\_\_\_\_

**TIME:** 9:15-10:30 = Language Arts or 11-12:15 = Science/Social Studies  
or 1:00- 2:30 = Math

\_\_\_\_\_ I can assist with ART classes on Friday mornings from 8:45 to 10:40.

\_\_\_\_\_ I can help weekly with Upper Department's Friday Mini-courses, 1:30 - 2:45.

\_\_\_\_\_ Other at-school help, specifically: \_\_\_\_\_

\_\_\_\_\_ I am willing to be a Room Contact Parent.

\_\_\_\_\_ I may be available to drive on field trips.

\_\_\_\_\_ I can correct Timed Tests, Spelling Tests and other assignments weekly at home.

\_\_\_\_\_ I am good with building and repairing things.

\_\_\_\_\_ I am willing to do the Book Order paperwork each month.

\_\_\_\_\_ I am willing to word process needed items at home or at school.

\_\_\_\_\_ I am interested in serving on the following PAG committees:

\_\_\_\_\_ Here's an idea I had that isn't mentioned above:

What kind of work do YOU do? Please be specific and include everyone.

Dad:	Mom:	Other immediate family:
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Name \_\_\_\_\_

Your insights into your child are very important to us. We'd appreciate it if you'd share these thoughts and observations about your child:

My child's **strengths** are:

My child feels **unsure** about:

Our plan to help with this:

**MY** goals for my child this year are:

**Other information** we teachers should know:

My child has access to a computer. yes    no

This is our e-mail address: \_\_\_\_\_

Other e-mail addresses: \_\_\_\_\_

Parent Signature \_\_\_\_\_ Child's Name \_\_\_\_\_

# Student Questionnaire

Name \_\_\_\_\_



Answer all of the questions (in cursive, if you can!) and bring it with you to the Classroom Work Days Aug. 14 and 15, or on the first day of school, August 25.

•6th graders bring this to your conference.

What do you do **really well** at school?

What are the areas in which you want to **improve** during this year?

What are your **academic goals** for yourself for this year?

List the titles of a few **books** that you have **read yourself** that you really enjoyed.  
(not books that were read TO you.)

Do you know all of your **times tables** up through the 9's? Circle one: YES / NO  
If you said "no", what is your **plan** to master these times tables?

What are you **nervous** about for this year? Please do *not* say, "Nothing."

What are you **looking forward to** this year?

Which of these activities would you be interested in this year? We recommend being involved in at least ONE activity for 5th graders: 6th graders are required at least one.

\_\_\_ Band \_\_\_\_\_ What instrument?                      \_\_\_ Chorus  
\_\_\_ Orchestra \_\_\_\_\_ What instrument?                      \_\_\_ Traffic Patrol

6th Only: \_\_\_ Library Aides \_\_\_ Kindergarten Tutors \_\_\_ Reading Buddies

Your name \_\_\_\_\_

Your parents' names \_\_\_\_\_